Project Cycle Management

Background

It is estimated that around 64% of donor-funded projects fail to achieve their intended objectives according to a 2012 study done by the Mckinsey group and Devex. The reasons for high failure rate according to Project management institute (PMI) are down to three major strategic bottlenecks; structural/contextual issues, 2) institutional/sustainability problems and 3) managerial/organization problems. Yet with many development interventions in Rwanda and other developing countries preferring project approach, the case for prudent project management couldn't be stronger.

What this course is about

This course covers the entire project management cycle as applied in the development context. It looks at all the processes involved in the planning and execution of development projects from project initiation to closure. A candidate who has gone through this training programme is able to among others;

• Articulate key tenets of project cycle management

• Prepare a coherent grant proposal

• Develop a sound project log frame

• Put in place a clear risk management strategy

• Manage project resources (money and people) prudently

• Manage relationships with key stakeholders

• Avoid common pitfalls associated with the development project and instead apply best practices

Course structure:

Day 1: Introduction to project management concepts and definitions

o Project versus programme

o Characteristics of a project

o Project management cycle

o Reflection on why some project fail

o Project management cycle

o Project formulation

Day 2: Proposal writing/Project design

o Context analysis

o Problem analysis

o Objective analysis

o Results setting

o Strategy analysis

o Risk analysis

o Monitoring and evaluation

o Project log frame

o Decision making

Day 3: Project appraisal & implementation

o Social economic and environmental and political appraisal

o Stakeholder analysis

o Strategy analysis

o Decision making

o Work plans

o Human resourcing

o Baseline studies

o Reporting framework

o Finalizing M&E plans, log frames etc

o Knowledge management plan

Day 4

o Monitoring and Evaluation

o What and why M&E?

• Introduction to M&E concepts

• Outcome monitoring/formative assessment

• M&E cycle

Day 5: Report writing

• Introduction to report writing

• Clarity on what counts as a project best practice and lesson learned

• Guiding frameworks for documenting

o Best practices

o Lessons learned

o Success stories

Course Eligibility
The course is suitable for project managers and other mid-level technicians aspiring to be project and programme managers.

Duration
Five (5) days

Location: Kigali
Application:
Interested applicants are encouraged to send filled application form (see attachment) and their latest CVs to info@researchub.co.rw .

The slave trade then moved in to america as buy research paper the development of a plantation system in virginia offered a market for slavery and the first slaves arrived there in 1619.